### MINUTES RIALTO UNIFIED SCHOOL DISTRICT DR. JOHN R. KAZALUNAS EDUCATION CENTER 182 EAST WALNUT AVENUE, RIALTO, CA 92376

### October 24, 2018

### A. OPENING

#### CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; and Joseph Ayala, Member. Dina Walker, Member, arrived at 6:23 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary.

### **OPEN SESSION**

 Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

#### **CLOSED SESSION**

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, and approved by a 4-0 vote, the Board of Education entered into closed session at 6:01 p.m. to consider and discuss the following items:

 Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

### **Administrative Appointment:**

Energy Manager

(Ref. E 1,1)

- 2. Student Expulsions/Reinstatements/Expulsion Enrollments
- CONFERENCE WITH LABOR NEGOTIATORS
   Agency designated representatives: Cuauhtémoc Avila, Ed.D.,
   Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel
   Services; and Rhonda Kramer, Lead Personnel Agent, Personnel

Services, and Knonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. Review Liability Claim Numbers 17-18-08 and 18-19-03.

### ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Walker, seconded by Clerk O'Kelley, and passed by a unanimous 5-0 vote, closed session adjourned at 7:02 p.m.

### OPEN SESSION RECONVENED - 7:02 P.M.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

#### PLEDGE OF ALLEGIANCE

Anthony Garcia,  $5^{\text{th}}$  grade Morgan Elementary School student, led the Pledge of Allegiance.

### PRESENTATION BY MORGAN ELEMENTARY SCHOOL

Morgan Elementary School students Anthony Garcia, Noah Pinedo, Moses Hernandez, and Christopher Garcia, treated the audience to a Drumline performance, led by Ms. Cecilia Pinedo, Morgan Elementary School Technology Instructional Assistant and Morgan's Drumline Coach/Mentor.

### REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education took the following action:

- Accepted the administrative appointment of Javier Castrejon, Energy Manager, Maintenance and Operations, by a unanimous 5-0 vote by the Board of Education.
- Accepted the request for a leave of absence for classified employee #1773338,
   October 24, 2018 through December 14, 2018, by a unanimous 5-0 vote by the Board of Education.
- Denied the request for a leave of absence for classified employee #1900338,
   October 23, 2018 through December 21, 2018, by a 3-2 vote by the Board of Education.

The vote was as follows:
President Martinez – Aye
Vice President Montes – Abstain
Clerk O'Kelley – Aye
Member Ayala – Aye
Member Walker - Abstain

President Martinez announced that they will be returning to closed session after open session.

### ADOPTION OF AGENDA

Prior to the adoption of the agenda, President Martinez stated that the following items will be modified as follows:

- On Section J. PERSONNEL SERVICES CONSENT ITEMS, page Ref. J 3.1 under RETIREMENTS, Gretchen Millhollon retirement date was changed from 10/26/2018 to 10/25/2018.
- On page Section K. DISCUSSION/ACTION ITEMS Ref. K 8 was changed from President Joseph W. Martinez to Vice President Edgar Montes.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, the Agenda was adopted, as amended, by Student Board Member Hernandez's preferential vote and a unanimous 5-0 vote by the Board of Education.

### B. PRESENTATIONS

High School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their schools:

Alan Palma - Rialto High School Perry Lightner - Milor High School Nyela Robertson – Carter High School Cesar Ramos – Eisenhower High School

2. Student Population Projections by Residence School Years 2017-2024 presentation by Davis Demographics

Esau Joya, Project Manager with Davis Demographics, conducted a PowerPoint presentation showing their findings of the residence seven year student projections from the fall 2017 student counts. The PowerPoint is attached – see pages Ref. E 1.12 to E 1.21.

3. Parent Institute Planning Committee Recognition by Carol Mehochko, Agent: Special Programs

The following individuals who worked diligently to make the 10<sup>th</sup> Annual Parent Summit a success were honored with a Certificate of Recognition plaque:

Areta August
Yolanda Beas
Luvia Nava
Eduwigis Castanon
Rafael Chavarria
Carla Escobar
Rosa Fuentes
Gina Haymond
Elizabeth Moreno
Luvia Nava
Mirna Ruiz
Maria Sandoval
Gabriela Solis
Sylvia Vargas
Patricia Vidrio

- 4. Career Technical Education (CTE) Presentation by Dr. Edward D'Souza, Lead Academic Agent, Math/Science and College/Career Pathways, and Juanita Chan, Coordinator, STEM & Related College/Career Pathways
  - Dr. Edward D'Souza, Lead Academic Agent, Math/Science and College/Career Pathways, and Juanita Chan, Coordinator, STEM & Related College/Career Pathways, conducted a PowerPoint presentation providing an update on the CTE program. The PowerPoint is attached see pages Ref. E 1.22 to E 1.36.

### C. COMMENTS

1. <u>Public Comments from the Floor</u>: At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.

Russel Silva, Rialto resident, shared that at the top of the 8<sup>th</sup> inning the score is 4-2 Boston.

Mirna Ruiz, parent, thanked Kelly Bruce, Carol Mehochko, and Gordon Leary for attending their PTA meeting. She stated that she appreciates the team work and partnership with the District. She shared that Safety and Security will be present at all of their future meetings. She thanked the Board for the Parent Summit recognition. She also stated, in reference to the CTE presentation, not to forget to include the Special Education students.

2. <u>Public Comments on Agenda Items</u>: Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.

There were no comments.

3. <u>Comments from Association Executive Board Members</u>: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, stated that Werner Elementary School REA Reps expressed their concern regarding losing their Principal and getting a replacement as soon as possible. She urged the Board to vote yes on the SERP item on the Agenda, and she thanked Mohammad Z. Islam for putting the SERP together.

Raquel Torres, CSEA President, provided the Board with information regarding Assembly Bill 1808. On September 28, 2018, a tentative agreement was signed with the District. The tentative agreement and the three MOU's all passed. She reported that CSEA members are looking forward to the classification and compensation study. She expressed that she is very sad that one of the MOU's for a new job description was not passed by the members. She is also looking forward for the SERP for classified members.

Heather Estruch, CWA Representative, stated that she likes the picture of the shake out on the back of the Agenda. She also wished everyone a great rest of the month.

- 4. Comments from the Superintendent
- 5. <u>Comments from Members of the Board of Education</u>

### D. PUBLIC HEARING

### **PUBLIC INFORMATION**

1. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary covering July – September 2018.

### CONSENT CALENDAR ITEMS

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Items  $\mathsf{E}-\mathsf{J}$  were approved, as amended, by Student Board Member Hernandez's preferential vote and a unanimous 5-0 vote by the Board of Education.

### E. <u>MINUTES</u>

1. Approve the minutes of the Regular Board of Education meeting held October 10, 2018.

### F. GENERAL FUNCTIONS CONSENT ITEMS - None

- 1. Second reading of revised Board Policy 0420(a-e); Philosophy, Goals, Objectives and Comprehensive Plans: School Plans/Site Councils.
- 2. Second reading of revised Board Policy 1114(a-d); Community Relations: District-Sponsored Social Media.
- 3. Second reading of revised Board Policy 3100(a-h); Business and Noninstructional Operations: Budget.
- 4. First reading of revised Board Policy 1230(a-d); Community Relations: School-Connected Organizations.
- 5. First reading of **NEW** Board Policy 3515.7(a-b); Business and Noninstructional Operations: Firearms on School Grounds.
- 6. First reading of **NEW** Board Policy 3515.21(a-c); Business and Noninstructional Operations: Unmanned Aircraft Systems (Drones).

### G. <u>INSTRUCTION CONSENT ITEMS</u>

- 1. Approve the purchase of admission tickets (\$577.50) and transportation cost (\$1,012.10) for 55 parents of the Family Leadership Institute to visit the Museum of Tolerance on November 8, 2018, at a cost of \$1,589.60, to be paid from Title I, Part A funds.
- 2. Approve ten (10) cadets (2 girls and 8 boys) of Eisenhower High School's MJROTC and two (2) chaperones (1 female and 1 male) to visit Washington, D.C., on November 12, 2018 through November 15, 2018.
- 3. Approve to reimburse expenses for mileage, meals, and hotel for two (2) Model Continuation High School (MCHS) visiting committee members who will conduct the verification visit process at Milor Continuation High School on November 5, 2018 through November 7, 2018, at a cost of \$1,500.00, to be paid from the General Fund.

### H. BUSINESS AND FINANCIAL CONSENT ITEMS

- Approve Warrant Listing Register and Purchase Order Listing for all funds from September 22, 2018 through October 8, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
- 2. Accept the listed donations from The Way Bible Fellowship and Lifetouch National School Studios, and request that a letter of appreciation be sent to the donors.
- 3. Accept the second allocation for the Fresh Fruit and Vegetable Program Grant from the United States Department of Agriculture (USDA) for the following Schools: Bemis, Boyd, Casey, Curtis, Dunn, Henry, Kelley, Morgan, Morris, Morgan, Preston and Werner Elementary Schools in the amount of \$339,812.15.
- 4. Approve an agreement with Cherie Francis, Licensed Occupational Therapist to provide Independent Education Evaluations (IEEs) effective October 25, 2018 through June 30, 2019, at a cost of \$2,500.00, to be paid from the Special Education fund.
- 5. Approve an agreement with Pathfinder Ranch Science and Outdoor Education School to provide Science Camp for Fitzgerald Elementary School's 5<sup>th</sup> grade students from February 4, 2019 through February 6, 2019, at a cost of \$11,160.00, to be paid from Fitzgerald PTA funds.

6. Approve Amendment No. 2 to the agreement with Knowland Construction Services for an increase of \$16,288.00 to the original contract amount of \$134,400.00 for a combined total not-to-exceed \$150,688.00 for extended inspection services at twelve (12) school sites during the construction of Phases 4, 5, and 6 of the Solar Energy Project, at a cost of \$16,288.00, to be paid from the General Fund — to be reimbursed by Onyx Renewable Partners L.P. at the end of the project.

### I. FACILITIES PLANNING CONSENT ITEM - None

### J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1203 for classified and certificated employees.
- 4. Adopt Resolution No. 18-19-15 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers at the secondary level, with their consent, to teach any subject in departmentalized classes below grade 9 if the teacher has completed 12 semester units, or 6 upper division or graduate semester units, in the subject to be taught.

### K. <u>DISCUSSION/ACTION ITEMS</u>

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve the change of date of the Board of Education meeting from Wednesday, December 5, 2018, to Friday, December 7, 2018, in order to be in compliance with Education Code Sections 5017, 35143 and 72000(c)(2)(A).

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Adopt Resolution No. 18-19-16 declaring the week of October 23-31, 2018, as National Red Ribbon Week and encourage all teachers, support staff, and students to participate in alcohol and drug prevention education programs and activities.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Adopt Resolution No. 18-19-17 establishing a Supplemental Early Retirement Plan (SERP) for Certificated (Management or Non-Management), Classified (Management or Non-Management),

Supervisory and Confidential employees of the Rialto Unified School District effective July 1, 2019.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve an agreement with Keenan & Associates as the consultant to assist with the design, implementation and administration of a Supplemental Early Retirement Plan (SERP), effective October 25, 2018 through the duration of all benefits paid under the Plan over a period of five (5) years, at a 3.75% fee based on annual premiums, to be paid from the General Fund.

At 8:54 p.m., Vice President Montes motioned to return to closed session, it was seconded by Clerk O'Kelley, and approved by a unanimous 5-0 vote by the Board of Education.

### ADJOURNMENT OF CLOSED SESSION

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, and passed by a unanimous 5-0 vote, closed session adjourned at 9:14 p.m.

### OPEN SESSION RECONVENED - 9:14 P.M.

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Deny Liability Clam No. 17-18-08.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K6 was approved by a unanimous 5-0 vote by the Board of Education.

6. Deny Liability Claim No. 18-19-03.

Board Members discussed the results of the Board Self-Evaluation Report. (The report will be posted on the District website.)

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K7 was approved by a unanimous 5-0 vote by the Board of Education.

7. Board Self-Evaluation Session: A discussion of results from the Board of Education's Self-Evaluation Report.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K8 was approved by a 4-1 vote by the Board of Education.

The vote was as follows:
President Martinez – Aye
Vice President Montes – Abstain
Clerk O'Kelley – Aye
Member Ayala – Aye
Member Walker - Aye

### This item was amended as indicated.

8. Appoint President Joseph W. Martinez Vice President Montes as the Voting Representative to the County Committee as successor for Member Dina Walker, who was elected as the Voting Representative at the December 6, 2017, Board of Education meeting, and is unable to serve.

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K9 was approved by a unanimous 5-0 vote by the Board of Education.

9. Approve the recommendations of the Administrative Hearing Panel (AHP):

#### STIPULATED EXPULSIONS

Case Numbers:

18-19-10

18-19-9

10-19-9

18-19-7

18-19-5

### President Martinez announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, November 14, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

### L. ADJOURNMENT

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 9:44 p.m.

Plerk, Board of Education

Secretary, Board of Education



### Student Population Projections by Residence

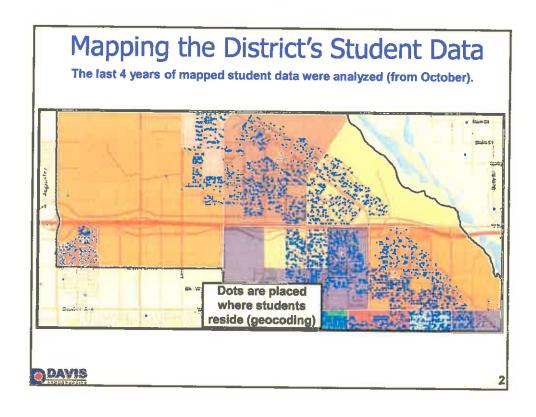
School Years 2017-2024

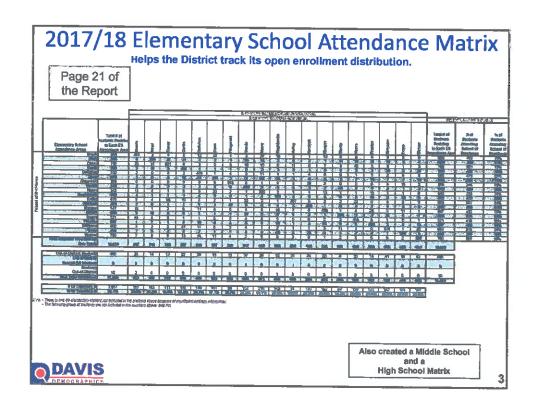
Presented by October 24, 2018

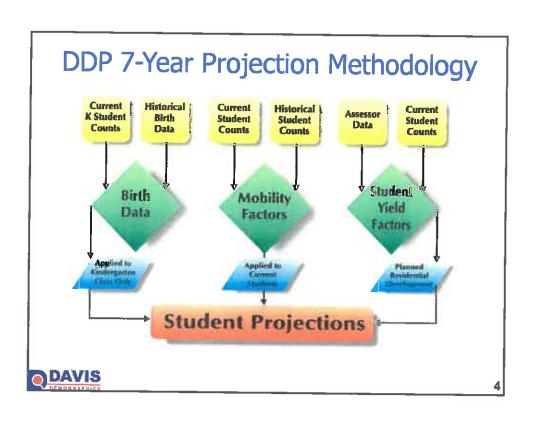
### Work Accomplished by DDP for Rialto USD

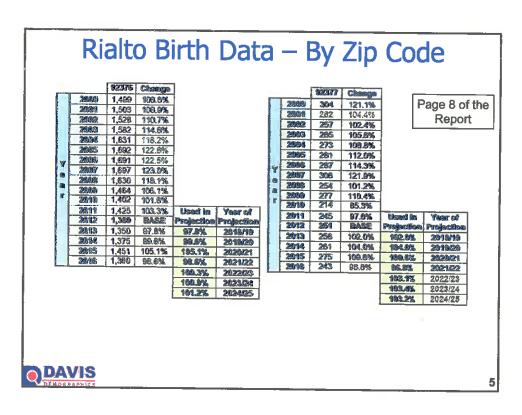
- Set-up GIS Data Layers (including mapping 4 years of student data)
- Acquired latest parcel & street data from the County GIS Department
- Researched current and future new housing
- Meetings and conference calls with Planning & District
- Incorporated new residential development in projections
- Calculated specific factors for Rialto USD area (birth data & mobility)
- Updated 7-year student forecast based on current attendance areas boundaries
- Provided a Demographic Study with findings and analysis











### DDP Projected Units for the Next 7 years for Rialto USD (2018-2024)

- 1,317 Single Family Detached (SFD) units
- 270 Multi-Family Attached (MFA) units
- 59 Apartment (APT) rental units
- 1,646 TOTAL UNITS BUILT

### Arrived at above figure by accomplishing the following:

- · site visits for all active projects throughout the District
- speaking with sales reps
- Discussions with City planners, the County and District Staff
- Online research (City GIS, project/developer websites, Google Earth, etc.)



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### Planned Residential Development Over the next 7 years

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Within the City, there are 8 developers building 9 housing projects which contain 1,646 new units to be built and occupied over the next seven years.



### **Student Yield Factors**

	Detached
	Housing
K-5	0.300
6-8	0.150
9-12	0.210
K-12	0.660

	Attached
	Housing
K-5	0.420
6-8	0.210
9-12	0.210
K-12	0.840

Student Yield Factors are used to determine how many students may possibly arrive from new housing.

<u>Detached Housing:</u> <u>SFD</u> – Single Family Detached

Attached Housing:

MFA - Multi-Family Attached (condos, townhomes, etc.)

\*The Student Yield Factors were provided by school district



### **Mobility Factors**

Mobility Fectors (Fall 2014-2017) - 3 Year Averages (Broken Down by Elementary School Attendance Area)

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Bemis ES	1.080	0.990	1.640	1.020	1.010	1.000	1.030	0.980	1.010	0.940	0.940	0.980
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Casey ES	0.970	1.010	0.960	0.960	0.970	0.960	1.010	0.960	0.940	1.010	0.940	0.980
Curtis ES	1.020	0.990	0.970	0.996	0.990	0.990	1.026	0.980	5.020	0.850	1.010	3.900
Dollahan ES	1.000	1.020	1.040	0.990	0.980	0.980	1.010	1.050	1.020	0.960	0.970	1.010
Pinn E8	1.030	1.020	0.980	1.010	0.990	0.940	1,010	0.990	0.990		0.930	0.840
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3 Years of Change GREEN = net increase from one grade to another

RED = net decrease from one grade to another

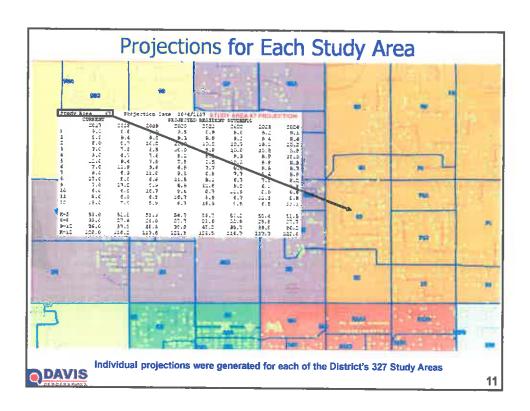
BLUE = no change / straight pass through

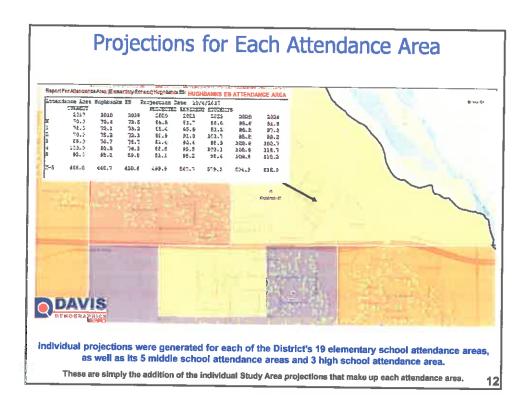
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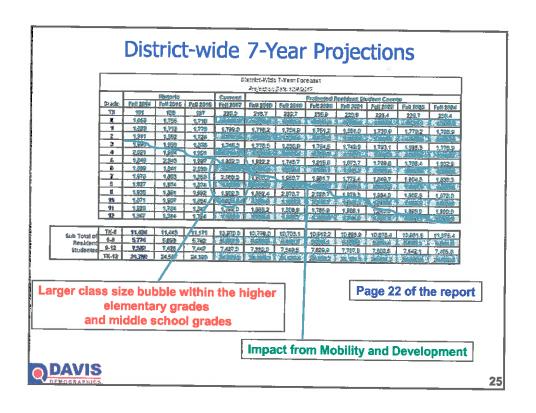
- DDP conducts historical student data comparisons for Study Areas where there are no new residential development over the past five years
- DDP used 4 years of mapped student data (Fall 2014-17) and conducts annual grade transition analysis
  using an average (3 years of change).
- This factor helps to account for housing resales, foreclosures, apartment migration and HS dropouts.



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### District-wide 7-Year Projections

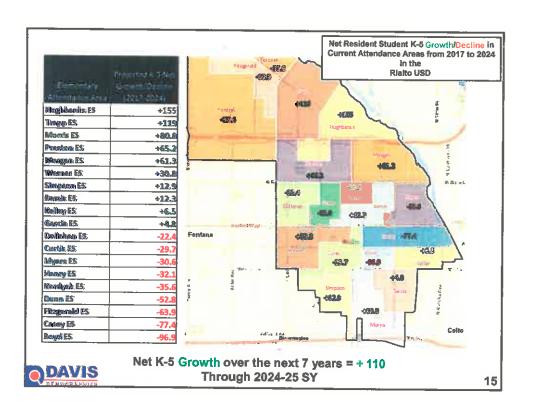
| Projection Date 18/14/2017 | Projection Dat

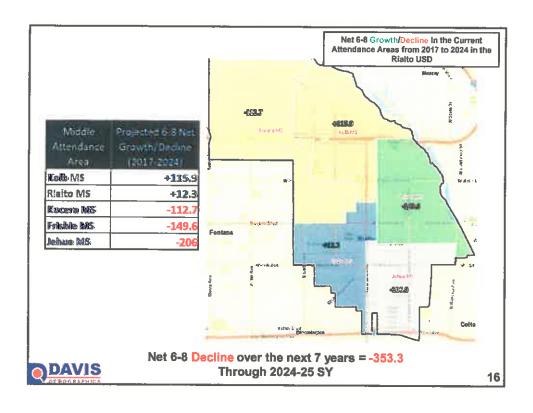
Net Growth/Decline over the next 7 years Through 2024-25 SY

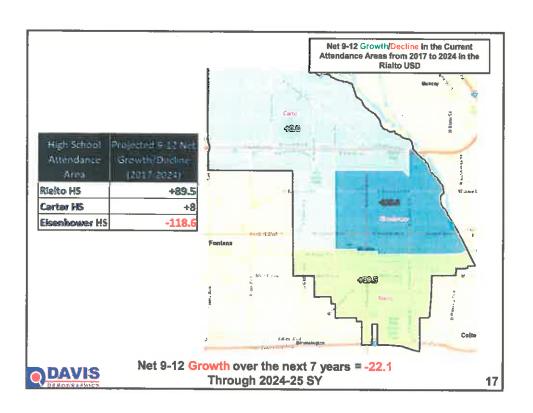
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### **Summary**

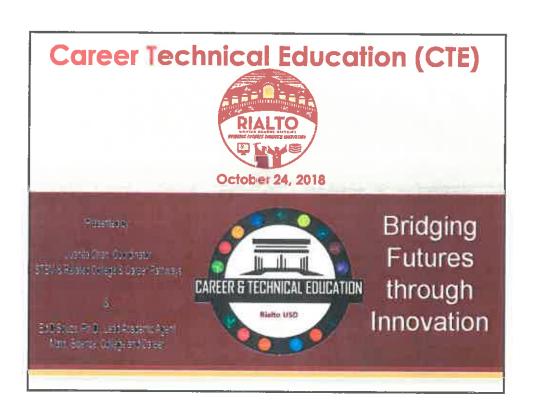
- There may be as many as 1,646 mixed units built over the next seven years
- District will be able to absorb growth from areas such as Trapp and Hughbanks but boundary re-alignments are recommended
- District will be able to absorb growth with Kolb MS and Rialto HS which have largest projected growth at middle and high school level.
- Positive in-migration amongst elementary grades. Negative out-migration pattern occurring when students transition from elementary school to junior high
- Negative out migration pattern occurring within the high school grades.
- Projected Growth/Declines in different areas calls for better balance in enrollment amongst the attendance areas especially for elementary areas.



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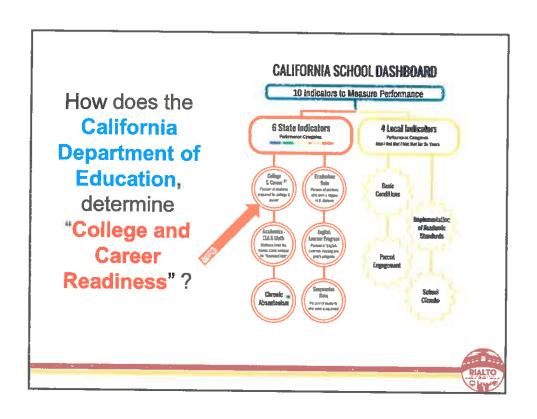
Q&A

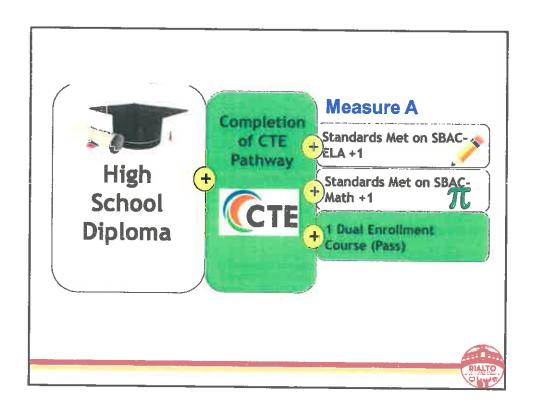


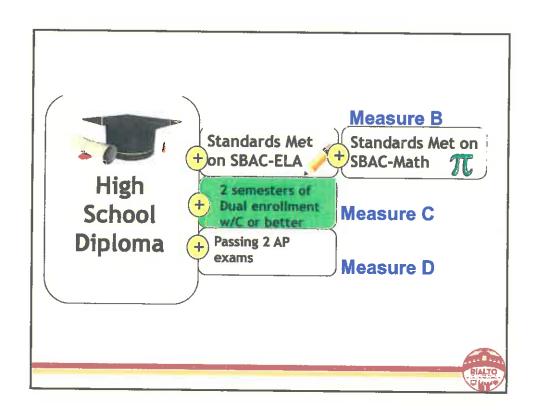


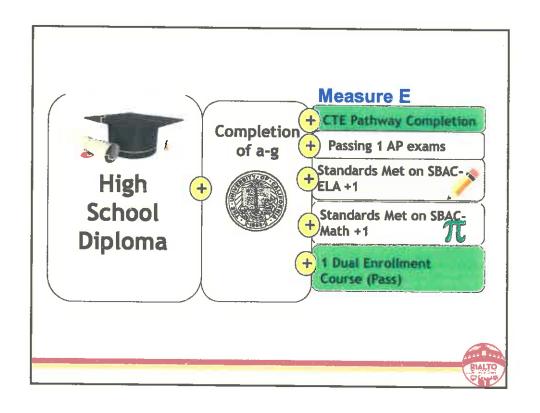
In ESSA, should our district language shift from A-G to College and Career Readiness Indicator?











### What is the benefit for promoting CTE?

- Developing Leadership at all Levels
- Authentic Learning and Instruction
- Career Exploration and Guidance
- Student Support
- Industry Partnership
- Coherence





### **CTE Completers**

A CTE completer is a student who has met the requirements for a CTE concentration sequence, as identified in the course listings within the Administrative Planning Guide (APG), and all requirements for high school graduation.







### What are our A-G aligned CTE Pathways?





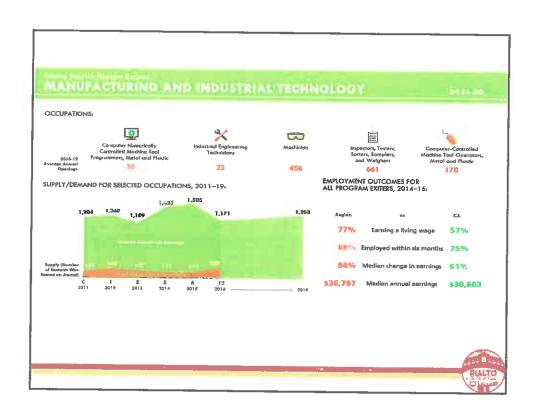


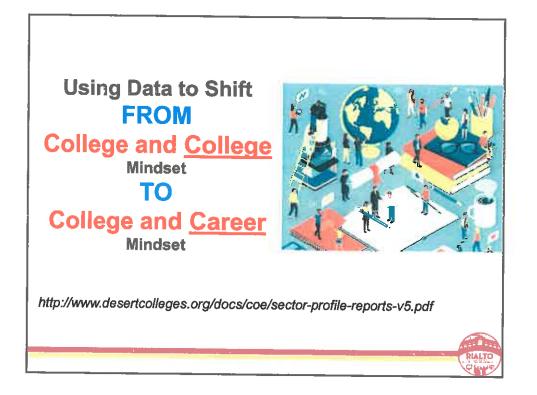
**Total Pathways = 15** 



Why do we care about CALPADS?







### What about Staffing?

### **Current Reality**

- 23 Highly qualified full time CTE teachers
- 4+ teachers pursuing CTE credentials

### 1- 3 Year Goals

### **Recruit Additional:**

- 2-3 Advanced Manufacturing
- 1-2 Advanced Logistics &

### **Business**

### **Develop Capacity:**

- 1-2 Energy, Construction and Utilities
- 1-2 Health
- 2-3 Information

Communication Technology/ Digital Media

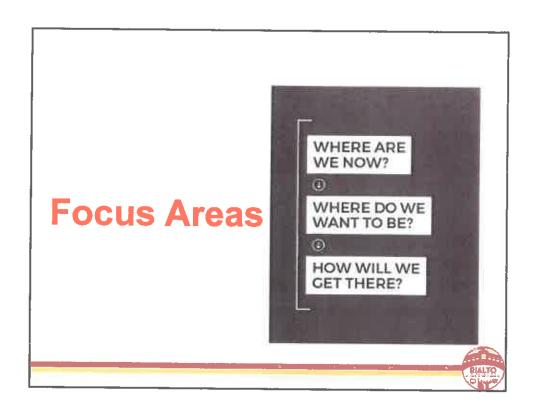


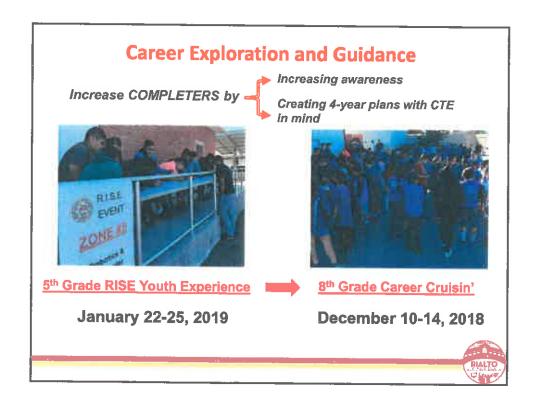


### What are the industry needs for the inland Empire?

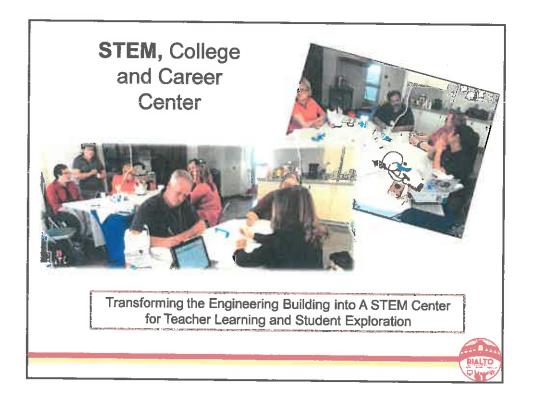
- Advanced Manufacturing
- Advanced Transportation and Logistics
- Business and Entrepreneurship
- Energy, Construction and Utilities
- Health
- Information and Communication Technology (ICT)/ Digital Media













### **Informational Pamphlets**







**Branding & School Banners** 



### **Respond to Changing Economic Demands**

Professional Participation In Regional Collaboratives







### **Continue Moving Forward with Innovative New Courses:**

- 1. LEADIIR SSP: Business in the 21st Century, Maximizing Business Profits
- 2. Cybersecurity
- 3. Green Residential and Commercial Construction



# Rialto Educators ARISE Program





Over 60 percent of teachers teach within 20 miles of where they went to high school.

Right now — today — in every community, the next generation of educators is sitting on the student side of the desks. We're all counting on homegrown teachers to be highly skilled, well-prepared professionals and our existing pipeline isn't doing the job well enough.

The Need Is Staggering

America needs to hire
300,000
NEW TEACHERS
EVERY YEAR,
BUT
IN TEACHING IS AT AN
ALL-TIME

only 5%
of ACT-takers
INDICATE THEY
Want
TEACH

Enrollment in teacher preparation programs

DROPPED by 35 percent
between 2009 and 2014 and CONTINUES

FALIO

# Why start recruitment in High School?

### **Carter High School:**

Child Development (Focus: Pre-K to Gr.2)

### Eisenhower High School

Intermediate Education (Focus: Gr. 3-12 + STEM)

- Broaden the tent for bright, creative young people to experience the highimpact empowerment teaching can offer.
- Offer students opportunities to develop transferrable skills through leadership development and student teaching experiences that also advance local career readiness agendas.
- Increase diversity in their local teacher workforce and steer rising educators toward exploring high-needs subject areas.
- Create career ladders for local teachers and give them opportunities to lead without leaving the classroom as they pay forward their talent and expertise by recruiting and mentoring the next generation.



